**Marin Oaks High School - Ms. Boers Algebra 1 Syllabus**

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| What you should expect…. | * To learn more math (mostly Algebra, a little bit of statistics, some more) than you already know. Some of it will be review, but we’ll learn more too! * To often work in groups, and with many different people in class. * To be working in class everyday * To have weekly quizzes and a unit test once a month, we’ll talk more about that. * To have the opportunity to complete projects. |
| What I expect you to… | * Be on time, in your seat, & be ready to learn with your materials when the bell rings (and to get a tardy if you are not) * Complete your OWN work (including showing your work) * Follow all classroom norms and school rules * Be respectful, responsible, and safe!!! |
| What we’ll use in class (it’ll be there for you)... | **•** Pencil(s) **•** Eraser(s) **•** One Quad/Graph compositon notebook **•** Paper (lined and graph) **•** Scientific Calculators and Desmos (an Online Graphing Calculator)  **•** CPM Core Connections Algebra textbook **•** Big Ideas Math Algebra 1 |
| What our goals are... | * To use the 8 Standards for Mathematical Practice   **•**Make sense of problems and persevere in solving them **•**Model with mathematics  **•**Reason abstractly and quantitatively **•**Attend to precision  **•**Construct viable arguments and critique the reasoning of others  **•**Use appropriate tools strategically **•**Look for and make use of structure  **•**Look for and express regularity in repeated reasoning   * In order to explore and gain understanding and skills in…   **•**Representing Expressions **•**Functions **•**Linear Relationships **•**Sequences **•**Simplifying and Solving **•**Systems and Equations **•**Modeling Two-Variable Data  **•**Exponential Functions **•**Quadratic Functions |
| How you can get help… | From your class notebook , from the CP <http://cpm.org/cca> ; your classmates - you are welcome (and encouraged) to work together unless I tell you otherwise and from me in Room 6 before or after school, and of course during class! |
| How grades are broken down … | **•** 40% - Classwork  **•** 15% - Projects/Participation  **•** 20% - Partner/Team Tests\* **•** 25% - Individual Tests\*/Final  \*Partner/Team Tests and Individual Tests may be revised for partial credit during tutorial with arrangement with Ms. Schleth |
| Other things you’ll want to know… | * How you can contact me (please do if you ever have questions or concerns)   + You can email me at jboers@nusd.org   + You can find me in Room 6 * Where you can check your grade…   + your Aeries portal <https://aeries.nusd.org/parent/LoginParent.aspx?page=default.aspx>   + Grades shall be reported at the end of each progress reporting period for all students. Progress reports will be mailed home and/or accessible to parents online approximately every five/six weeks. Whenever a student falls below a C- after the second Progress Report for either semester, the teacher shall arrange a conference with the student’s parent/guardian and/or send a written report. (Board Policy 5121) |